



HUMAN SERVICES ACADEMY NEWSLETTER

March 2016

Academy at UCLA

Richard Castaniero invited 7 juniors to assist with the event on Saturday, February 6th. Opening remarks were given by Brian MacDonald the Director of Residential Education. UCLA students provided an educational walking tour from the residential halls to the patio. The keynote speaker emphasized students having one-on-one counseling so they can create a 4 year pathway while in high school.

Several of the H.S. Academy student's parents participated in the break out sessions to help them understand their child's career interests and the education they need to pursue their occupational dreams:

- 9th: Mencia, Sanchez, & Santos
- 10th: Hernandez & Mendez
- 11th: Ambriz & Renteria

During lunch, Chef Lala from the Food Network spoke and then the high school students were paired with CSU/UC students, alumni, and professionals that shared their career interests. This was followed by a motivational speaker from Loyola Marymount University. A panel discussed monetary information related to financial aid. Testimonials were shared.



WWII CHILDREN'S BOOKS



Mrs. Lamb, English 11, and Mrs. McPherson, United States History 11, developed a World War II integrated project in the form of a children's book. They had to be 12-15 pages in length plus an Annotated Bibliography. Five sources are required and one of those needs to be a book. Pictures must be on every page. The front and back covers will be in color on photo paper, on cardstock, or laminated. Most students are using the portrait or landscaped hard-bound books with blank pages. The story must be word-processed and printed. The book must meet each component of both the English 11 and US History rubric.

The students partnered with someone else that has the same pathway. Health topics include:

- ♦ Medicines or antibiotics
- ♦ Dr. Jonas Salk (polio)
- ♦ Surgery (breakthroughs, new techniques, and general practices)
- ♦ Morphine, Malaria, Sulfanilamide
- ♦ Post-Traumatic Stress Disorder

Those going into teaching had concepts related to:

- ⇒ Zoot Suit Riots
- ⇒ Japanese relocation/internment camps
- ⇒ Loss of loved ones
- ⇒ Violation of civil liberties
- ⇒ Decision to drop the A-Bombs

Law themes were:

- * Civil liberties violations
- * Increasing African American political demands



EDUCATIONAL PHOTO ALBUM

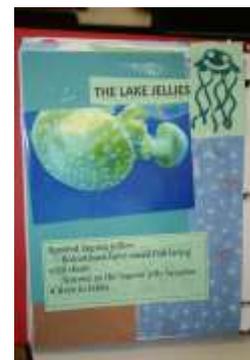
Every 10th grader was given their twenty photos taken at the aquarium, a 3-ring binder with ten magnetic pages, decorative paper, and creative items.



Step 1 involved covering the background using various colors and techniques.

Step 2 found them placing one photo on each page and mounting them using fancy cutters, punches, stamps, and stickers.

Step 3 enhanced their technical skills on the computer using Word Art for captions and factual information. Last but not least, the fun part included all the creative items that related to the photo.



This integrated project was graded in three classes: Child Development, Biology, and English 10.

2016 SPHS CAREER FAIRE



Glenda Learn spent months contacting colleges and businesses in order to organize one of the best Career Fairs ever on Thursday, February 18th in the McMahan gym. There were over sixty representatives from a large variety of professions and colleges. Ventura College had an emphasis on the Innovate Program Career Pathways with special attention to SPHS's pathways Health Science, Engineering, Arts and Media, and Agriculture. Approximately 600 students attended the fair.



BIG BROTHERS/BIG SISTERS



The Human Services Academy has been involved with this Ventura County organization since they began assisting with the ASPIRE

program over a decade ago. Sixty H.S.A. students continue to attend the after school program and assist by mentoring homework assignments. On Friday, February 5th, the high school students met after school in the SPHS cafeteria for socialization, food, and certificates were presented for those that made a significant difference in the life of a young person at ASPIRE semester one.

The coordinators, Jasmin Gallegos and Gabbie Orneles, plan to make some changes in the near future allowing the high school students to bond with their Little by doing some interactive learning activities. Mentors would be assisting their Little with social and behavioral goals in addition to their academics.



VENTURA COUNTY DEPARTMENT OF CHILD SUPPORT



On Friday, February 19th, Jose Olarte and Vanessa Perez spoke to freshmen and juniors. They did a

unique presented on "Teen Parent" that was not only fun but also interactive. The objective was to educate the students about the financial obligations related to teenagers having babies, information on the laws concerning child support, and how it affects them if they are still in high school.

Topics that were covered included:

- ◊ Costs of Baby items
- ◊ Legal Definition of Child Support
- ◊ Methods of Collection
- ◊ Definition of fatherhood and how it is established
- ◊ Scenarios leading to Child Support
- ◊ Monthly expenses
- ◊ Facts and statistics about education.

The males came away with one very important message, "Do not sign the forms stating that you are the dad... if you do not know for sure. Our office will cover the cost for the paternity test!"