



HUMAN SERVICES ACADEMY NEWSLETTER DECEMBER 2014

CHILDRENS BOOKS

The sophomores completed an integrated Children's Book project. It began by taking a field trip to the Los Angeles Zoo where they read the factual information and took

notes to incorporate into their stories. During English 10 class, Miss Page reviewed important information related to children's literature. They keyboarded their stories before starting the second part of their project.

During their Child Development class, student design five pages: front, title, dedication, About the Author, and back cover.



Then they divided the text onto separate pages, changed the font, and enlarge it. The stories were printed onto various colors of paper. Students learned to use the paper cutters, corner cut scissors, and die cuts. All the art supplies added to the creativity involved in the project. Laminating the final pages and hole punching provided a durable, collated book.



AVIATION CAREER DAY

Five Human Services Academy juniors participated in the event on Friday, November 14th at Camarillo Airport. The purpose was to explore the exciting career of aviation. They viewed the trailer for Aviation: The Invisible Highway that highlights how aircraft changed the world.



John and Martha King, instructors, did a presentation. Raffle drawings took place throughout the day. They visited the Camarillo Flight Center, Channel Islands Aviation, Commemorative Air Force, Experimental Aircraft Association, and Santa Barbara Business College Aviation.



UNIVERSITY ROAD TRIP 2014

Natalie Mendez has her mind set on attending a four-year college after graduating from SPSH. She contacted Dreamers Without Borders because she is interested in learning more about higher education and how to get there. With a minimal \$25 donation, her spot was secured. Food, transportation, and overnight hotels were lined up for her.

She left on November 12th and visited seven university campuses in northern California.

1. Fresno Pacific University.
2. UC Merced
3. UC Berkeley
4. Stanford University
5. CSU San Jose
6. Santa Clara University
7. UC Santa Cruz

Discussions included:

- Challenges in Education
- Goals
- Paying it Forward

Fun for all that participated!

NUTRITIOUS SNACKS



The 10th graders know that snacks are an important part of a child's daily intake of food.

Therefore, each student chose a healthy snack that would fit into the curriculum taught at local preschools for 3-4 year olds.



They designed a lesson plan that involved a demonstration followed by the children helping to make the snack.

AMERICAN RED CROSS



On Saturday, November 15th, sixteen H.S.A. students gathered to get first aid certified.

The participant's manual was the basis during the four hours of instruction done by Alexis Ortiz, OUSD administrator, and Ms. Gregory.



Guidelines were presented, videos observed, then students demonstrated life-saving skills during scenarios. They learned to remove gloves, checking an unconscious person, controlling external bleeding, and applying a sling.

PUBLIC & HUMAN SERVICES

After completed eleven required forms last August, the juniors in the public/human pathway began semester one internships at local community-based job sites. On September 2. They walk off campus three days a week on Tuesdays, Wednesdays, and Thursdays. Arriving on time, dressed appropriately, and with a positive attitude for learning is a must!

They spend approximately 1.5 hours with a professional mentor. They are learning the basic on-the-job skills needed for job employment. They know how to fill-out charts and forms specific to the business. Workplace vocabulary is reinforced with classroom assignments. The mentors spend one-on-time with the interns to show them how to use technical equipment related to their field of interest. Students write up the steps observed and often get hands-on experience with the equipment.

On Friday, November 21, sign-in sheets were turned in. The mentor completed a report card that ranked the intern's ability to meet the Secretary's Commission on Acquired Necessary Skills. During the month of December, the interns produced a professional cover letter and resume. After filling in a Data Fact Sheet, they completed a job application related directly to their career pathway.

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