



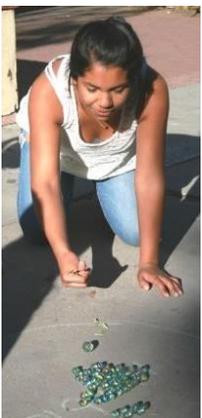
HUMAN SERVICES ACADEMY NEWSLETTER FEBRUARY 2014



COLLEGES APPLIED FOR

The thirty 2014 H.S. Academy graduates are

planning on maximizing their potential by going to college. Twenty-three University of California applications were sent by 8 seniors. Fifty-three California State University applications were completed online by twenty-two students. In addition, 9 private universities and 7 out-of-state colleges were contacted. Congratulations on 3.5 years of hard work and the best is yet to come.



OUTDOOR GAMES

The sophomores spent one day outside playing traditional playground games such as hopscotch, jump rope, jacks, and marbles. Then they divided into groups

of three. The unit concept, objective, materials needed, along with steps for the teacher procedure and student activities were listed. They had fun presenting games on Center Court.



CLU

Katie Pierce and five of her colleagues met thirty-one HS Academy juniors for a tour of California Lutheran University on the first day back after winter break. The guides shared the history and factual information as they visited the gym, pool, Kwan Fong Gallery, Media Center, Social & Behavioral Sciences, and Education & Technology. Linh Nguyen overviewed the application process in the Richter Lecture Hall.



UCSB

Students arrived just in time to see 400 college

students exit Campbell Hall and promptly create a highway on the bicycle path. Chris Bowersox, 2013 UCSB graduate, and Alyssa Miller, returning from study abroad program, guided the interns around the campus. Melissa Chavez showed a short video and then presented a PowerPoint that introduced them to the three colleges:

- ◆ Letters and Science
- ◆ Engineering
- ◆ Creative Studies



CSU Northridge

Jesus Flores introduced the 9th and 10th graders

to the process for Freshmen Admissions. A-G requirements were reviewed. The minimum GPA requirement is a 2.0. Both the ACT and SAT should be taken and colleges will take the best score. The eligibility index is higher for impacted campuses.



Upward Bound

On Tuesday, January 21st Dorina Padilla, CLU representative, distributed

applications for the federally funded math and science program that takes place over the summer in Thousand Oaks. They target students that are first generation college bound with parents that do not have a four-year degree. In addition, students qualify if they are on Free lunch. Applications are due to CLU by February 14th.

INTEGRATED MATH



After returning to school from winter break, the students in Ms. Ajiri's Trigonometry class decided to do the extra credit

assignment. In small groups, they chose a roller coaster, researched, made a model of the roller coaster, printed the information, and then mounted the facts using skills taught in HS Academy.



Cal-SAFE



Lisa McCarty, from Cal-SAFE, overviewed the Teen Parent Program for the freshmen in the Introduction to Human Services classes on Tuesday, January 28th. Educating two generations, providing support services, and eating

nutritious snacks are a daily occurrence. Referrals for resources is a continual process. A list of community resources was discussed.

National Young Leaders Conference



Bailey Van Buren, Matthew Ramirez, and Marisol Tellez were nominated by Ms. Gregory

to attend the "Skills in Leadership for Change" in Washington, D.C. in summer 2014. Each of them demonstrates leadership potential and academic achievement.

California Oil Museum



Ed Arguelles, Sylvia Huerta, and Jeanne Orcutt have begun meeting with sophomores every Wednesday to work on the exhibit called Melody Hall

about the history of music in our town. The color scheme and fonts have been chosen. The H.S.A. students developed a rubric that will be used to pick the top poster design. Pictures have begun to be mounted and name plates were keyboarded. Murals for the walls were discussed.

AQUARIUM OF THE PACIFIC



All 34 sophomores went on the field trip Thursday, January 30th that was lined up by Ms. Wilkinson. Each had a camera to take a picture of themselves and 19 of the fish. They learned to turn off the flash so it would not disrupt the animals. They got good at deleting pictures that were not in focus because the fish were moving too quickly. They wrote down the name of the fish and interesting, factual information about it. It is a work in progress for an integrated project.