



HUMAN SERVICES ACADEMY NEWSLETTER JANUARY 2014

ART FOR CHILDREN

The tenth graders found the art unit to be the most fun. It really made them feel like they were back in preschool! On day one, they rotated every five minutes to a different station. They made samples of projects that could be incorporated into their lessons next fall. Items included:

- Collage art
- Scratch art
- Rubbings
- Roller printing/ stamping
- Play dough
- Sand art
- Thumbprint art
- Wikki stick projects



On day two, paint was the medium. They found it to be harder to prepare for the activity and definitely more time consuming to clean-up. Projects included:

- String art
- Marble rolling
- Vegetable & Fruit printing
- Sponge art
- Bubble art
- Fusion
- Finger painting
- Dot art

A creative day of fun while reinforcing the curriculum standards for preschools.



FIRST AID

The freshmen spent a month developing important skills to assist with

injury and sudden illness. The American Red Cross Participant's Manual was the basis for the education. Each student read one small portion of the text, took traditional notes, and then made them into a presentation for the class. The format varied from:

1. Demonstration with flyer
2. Tri-fold Pamphlet
3. Poster Board
4. PowerPoint with Handout
5. Worksheet and Key

Suggestions for improvements were identified. The rubric for the presentation involved:

- Presented on time and organized
- Five minutes time span
- Dressed neat and appropriate
- Well rehearsed...not read
- Spoke clear, loud, and pronounced words correctly

These young adults have been empowered to respond to disasters and other life-threatening emergencies.



CANNED FOOD DRIVE

The Human Services Academy stepped up to the plate and assisted FFA by bring in over 400 items!



STUFFED ANIMAL DONATIONS

The students are known for having empathy and concern for others but their donations of 79 critters that went to Casa Pacifica was very heartfelt.



Santa Paula Ortho



On Monday, December 9th, the entire Santa Paula Ortho office shut down to come visit the interns on campus. LaLa discussed her pathway to becoming a Registered Dental Assistant. Nancy has been in this field since 1987 and is the Treatment Coordinator. Dr. Lee DDS overviewed the years of being dedicated to his education in order to finally start his own business in town. They will be mentoring one junior intern on Wednesdays.

FDIM



Dru Ortiz, from Fashion Institute of Design and Merchandising, spent two hours reviewing with the juniors about "Tools to Land the Job." She emphasized the importance of first impressions and gave suggestions on Cover Letters, Resume, and sending Thank You Letters after the interview.

SBBC



Sue Okoneski, from Santa Barbara Business College, began her presentation on December 17th reminding the juniors that most will

be hired based on their soft-skills which included manners and interpersonal skills. The other 25% of their interview will be based on their technical abilities. Beatrice Villareal presented a personality assessment and then career choices were identified.

Career Technician



Glenda Learn, from SPHS Career Center, spoke to the college bound students about scholarships. She reminded them that there are several places online including Fastweb.com.

There is a monthly booklet with scholarships and they can check out the bulletin for updates or go to sphs.net under Career Center.

Awards Breakfast



The juniors spent the morning of December 20th at IHOP in Fillmore. Thirty-two students met with the Human Services team of teachers,

counselors, and administrator to celebrate the successful completion of their first community-based internship and the beginning of a great portfolio. Students earned Academy sweatshirts, Academy sport or tote bags, along with embossed wallets for the guys.

Alumni Return



On December 20th, Jasper Aquayo, 2013 H.S.A. alumni, shared his college experiences with the juniors. His job shadowing and internships provided knowledge and helped to guide his career options. He is majoring in Biology and considering becoming a science teacher as his vocation. His number one goal is his furthering his education and social time comes in second on his priority list.